

Model policy for allergy management at school

Allergy guidelines for your school's medical conditions policy



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Glossary of terms

Allergy Action Plan

These plans have been designed to facilitate first aid treatment of anaphylaxis, to be delivered by people without any special medical training nor equipment apart from access to an adrenaline auto-injector (AAI). The plans are medical documents, and should be completed by a child's health professional (and not by parents or teachers). The plans are now designed to function as Individual Healthcare Plans for children with food allergies. Download here: [BSACI Allergy Action Plans](#).

Individual Healthcare Plan

These plans are drawn up in partnership between the school, parents, and a relevant healthcare professional, e.g. school nurse, specialist or children's community nurse or paediatrician, who can best advise on the particular healthcare needs of a child. Pupils should also be involved whenever appropriate. The aim should be to capture the steps which a school should take to help the child manage their specific condition and overcome any potential barriers to getting the most from their education. [Read more about Individual Healthcare Plans here.](#)

Emergency response plan

This plan describes exactly what to do and who to contact in the event of an emergency, such as a child having an allergic reaction. [Read more about emergency planning here.](#)

Foreword

Developing a Model Policy for Allergy at School¹

Around 5–8% of children in the UK live with a food allergy, and most school classrooms will have at least one allergic pupil. These young people are at risk of anaphylaxis, a potentially life-threatening reaction which requires an immediate emergency response. 20% of severe allergic reactions to food happen whilst a child is at school, and these reactions can occur in children with no prior history of food allergy. It is essential that staff recognise the signs of an allergic reaction and are able to manage it safely and effectively.

The Anaphylaxis Campaign and Allergy UK have worked with the British Society for Allergy and Clinical Immunology (BSACI) and the Medical Conditions in Schools Alliance, supported by the Department for Education (DfE), to develop this **Model Policy for Allergy at School** guide. It has been designed to support schools to develop a ‘Gold Standard’ policy to manage children’s allergies safely, so that children and their parents



feel reassured that a robust policy is in place. The **Model Policy for Allergy at School** draws on lessons learnt from Prevention of Future Deaths reports^{2,3} where children have sadly died as a consequence of anaphylaxis while they are at school.

The **Model Policy for Allergy at School**, which includes an example of a comprehensive working policy has been reviewed by Professor Adam Fox, Paediatric Allergist at Guy’s & St Thomas’ Hospitals, London, Dr Paul Turner, MRC Clinician Scientist in Paediatric Allergy & Immunology at Imperial College and the BSACI Standards of Care Group.

References:

1. This guide has been developed in consultation with parents and teachers and will be reviewed to include ongoing feedback on an annual basis. Date of next review: Sept 2022
2. <https://www.judiciary.uk/publications/karanbir-cheema/>
3. <https://www.judiciary.uk/publications/mohammad-ashraf/>

Government legislation

Schools have a legal duty to support pupils with medical conditions, including allergy. Schools must adhere to legislation and statutory guidance on caring for pupils with medical conditions, including the administration of allergy medication and adrenaline auto-injectors (AAIs).

The regulations concerning the management of medical conditions in schools varies depending on whether the school is situated in England, Wales, Scotland or Northern Ireland. The Health Conditions in Schools Alliance has published [a helpful guide](#) to these laws (please note that some of the information about Wales and Scotland has been updated since this document was published).

The Scottish Government's guidance on supporting children and young people with healthcare needs in schools, published in December 2017 is available from [this link](#).

The Welsh Government's guidance on supporting learners with healthcare needs, published in March 2017 is available from [this link](#).

The Northern Ireland Government's guidance on supporting pupils with medication needs, published in February 2008 is available from [this link](#).

The English Government's guidance on supporting pupils at school with medical conditions, published in December 2015 is available from [this link](#).

These allergy guidelines are designed to be included within your school's medical conditions policy. It is recommended that they should be made available on your school's website.

Health and Safety Policy

An allergy policy must be read in conjunction with the schools' Health and Safety Policy as the management of anaphylaxis is integral within the management of First Aid. Designated first aiders will need to have specific training on anaphylaxis and understand their responsibilities in this regard:

Roles and responsibilities

The **governing body** are required to develop policies to cover their own school. This should be based on a suitable and sufficient risk assessment carried out by a competent person. The governing body has general responsibility for all the school's policies, even when it is not the employer. In county and controlled schools the governing body should follow the health and safety policies and procedures produced by the LEA as the employer. In practice, most of the day to day functions of managing health and safety are delegated to the head teacher.

The **head teacher** is responsible for putting the governing body's policy into practice and for developing detailed procedures. The head teacher should also make sure that parents are aware of the school's health and safety policy, including arrangements for managing children with allergies and at risk of anaphylaxis.

Teachers' conditions of employment do not include giving first aid, although any member of staff may volunteer to undertake these tasks. Teachers and other staff in charge of pupils are expected to use their best endeavours at all times, particularly in emergencies, to secure the welfare of the pupils at the school in the same way that parents might be expected to act towards their children. In general, the consequences of taking no action are likely to be more serious than those of trying to assist in an emergency. The employer must arrange adequate and appropriate training and guidance for staff who volunteer to be first aiders/ appointed persons. The employer must ensure that there are enough trained staff to meet the statutory requirements and assessed needs, allowing for staff on annual/sick leave or off-site.

Introduction

Allergy is the response of the body's immune system to normally harmless substances such as foods, pollen and house dust mites. Whilst these substances (allergens) may not cause any problems in most people, in allergic individuals their immune system identifies them as a 'threat' and produces an inappropriate response. This can be relatively minor, such as localised itching, but it can be much more severe causing anaphylaxis which can lead to upper respiratory obstruction and collapse. Common triggers are nuts and other foods, venom (bee and wasp stings), drugs, latex and hair dye. Symptoms often appear quickly and the 'first line' emergency treatment for anaphylaxis is adrenaline which is administered with an Adrenaline Auto-Injector (AAI).

.....
5-8% of children in
..... the UK live with a
..... **food allergy¹**

Around 5-8% of children in the UK live with a food allergy¹, and most school classrooms will have at least one allergic pupil. These people are at risk of anaphylaxis, a potentially life-threatening reaction which requires an immediate emergency response. 20% of severe allergic reactions to food happen whilst a child is at school, and these reactions can occur in children with no prior history of food allergy.² It is essential that staff recognise the signs of allergic reaction and are able to manage this.

In order to keep pupils with allergy safe, schools should have a clear and consistent policy on managing allergies at school. Schools should take a whole-school approach which involves all members of the school, including teaching staff, caterers, pupils and parents to ensure that the needs of the allergic pupils are met.

.....
20% of severe allergic
..... reactions to food
..... happen whilst a child
..... is at school

Parents need to be confident in schools' ability to keep their children safe, and be reassured that staff are sufficiently trained to act immediately in the event of an allergic reaction. Regular communication with parents is vital.

It is important that allergic pupils are not stigmatised or discriminated against in any way at school due to their allergy. For example, they should not be separated at mealtimes or excluded from class activities (unless this has been specified in the pupil's Allergy Plan). Drawing attention to the allergy in this way could result in allergy bullying by other pupils, so inclusivity and overall awareness amongst pupils is vital.

1. Food Standards Agency 2016
2. Muraro et al. The Management of the Allergic Child at School. Allergy 2010 June 1;65(6):681-9



Emergency management of anaphylaxis (ABC) and involving family/carers

Write an emergency response plan that describes exactly what to do and who to contact in the event that a child has an allergic reaction. The [BSACI Allergy Action Plans](#) include this information and are recommended for this purpose.

You should work with parents to develop this plan. This should include First Aid procedures for the administering of adrenaline.

Identify activities which the child may be at risk - for example food-based and outdoor activities.

Symptoms of anaphylaxis include one or more of the below:

Airway:

- Swollen tongue
- Difficulty swallowing/speaking
- Throat tightness
- Change in voice (hoarse or croaky sounds)

Breathing:

- Difficult or noisy breathing
- Chest tightness
- Persistent cough
- Wheeze (whistling noise due to a narrowed airway)

Circulation:

- Feeling dizzy or faint
- Collapse
- Babies and young children may suddenly become floppy and pale
- Loss of consciousness (unresponsive)

Action to be taken

- Give adrenaline – WITHOUT DELAY- if an AAI is available
- Call an ambulance (999) and tell the operator it is anaphylaxis
- Position is important -lie the person flat (or sit them up if having breathing problems)
- Avoid standing or moving someone having anaphylaxis
- Stay with the person until medical help arrives
- If symptoms do not improve within five minutes of a first dose of adrenaline, give a second dose using another AAI
- A person who has a severe allergic reaction and/ or is given adrenaline should always be taken to hospital for further observation and treatment
- Sometimes anaphylaxis symptoms can re-occur after the first episode has been treated and appeared to have settled. This is called biphasic anaphylaxis.

Spare pens in schools

Since 2017, schools have been legally able to directly purchase AAI from a pharmaceutical supplier, such as a local pharmacy, without a prescription. Guidance from the UK Departments of Health (and equivalent guidance for the Devolved Nations) provide further details.

www.gov.uk/government/publications/using-emergency-adrenaline-auto-injectors-in-schools



A supplier e.g. pharmacy, will need a request signed by the principal or head teacher (ideally on appropriate headed paper) stating:

- The name of the school for which the product is required;
- The purpose for which that product is required, and
- The total quantity required.

A template letter which can be used for this purpose is provided in Appendix 1, and can also be downloaded at: www.sparepensinschools.uk

Please note that pharmacies are not required to provide AAIs free of charge to schools, the school must pay for them as a retail item. The retail price is circa £35 (as of 2020) and your local pharmacy may add a small handling charge. Some local authorities are now covering this cost.

Allergy Action Plans

Allergy Action Plans have been designed to facilitate first aid treatment of anaphylaxis, by either the food-allergic person or someone else (e.g. parent, teacher, friend) without any special medical training nor equipment apart from access to an AAI. They have been developed following an extensive consultation period with health professionals, support organisations, parents of food-allergic children and teachers, through the BSACI.

[Please click here to see the sample Allergy Action Plans.](#)

The plans are medical documents, and should be completed by a child's health professional (and not by parents or teachers). Although parents should be involved.

The plans can either be printed out and completed by hand, or completed and signed by the healthcare professional online.

Staff allergy training

It is good practice to have a named member(s) of staff at school responsible for coordinating allergy management including the development and upkeep of the school's allergy policy. However, an allergic reaction could occur at any time at school, so all staff should be trained on what to do in the event of an allergic reaction, as a student may be under their supervision when this happens. Allergy training should be refreshed yearly (at a minimum) and new and temporary staff should be trained as soon as they join the school to ensure confidence and competence.

Acting fast is key in reducing the risk of a severe allergic reaction.

Allergy training should include a practical session (trainer AAls are available to order through the manufacturer's website.) Training should include:

- Knowing the common allergens and triggers of allergy
- Spotting the signs and symptoms of an allergic reaction and anaphylaxis. Early recognition of symptoms is key, including knowing when to call for emergency services
- Administering emergency treatment (including AAls) in the event of anaphylaxis – knowing how and when to administer the medication/device
- Measures to reduce the risk of a child having an allergic reaction e.g. allergen avoidance
- Knowing who is responsible for what
- Associated conditions e.g. asthma
- Managing emergency care plans and ensuring these are up to date

Allergies and bullying

By law, all state schools must have a behaviour policy in place that includes measures to prevent all forms of bullying among pupils, and this is a policy decided by the school. All teachers, pupils and parents must be told what it is, and allergy bullying should be treated seriously, like any other bullying. Schools must, under Section 100 of the Children and Families Act 2014, aim to ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

.....
32%
..... **of the children surveyed reported having been bullied due to food allergy at least once**

The Department for Education has provided statutory guidance for schools and colleges on keeping children safe in education.

[Please view the guidance here.](#)

Bullying UK have provided advice for schools on bullying - [Primary](#) / [Secondary](#)

[Heads Together have given information on how to adopt a whole-school approach to mental health and wellbeing](#)

Other useful websites include [Bully Busters](#), [Anti-Bullying Alliance](#), [Childline](#) and [NSPCC](#).



Storage of AAls

Students should carry two AAls with them at all times. If the student is unable to carry pens/ medication/inhalers themselves (e.g. primary school aged pupils) this medication should be stored safely but should be easily accessible in the event of an emergency and not locked away. Ensure that these are labelled for identification of the pupil e.g. with their name and photograph and Allergy Action Plan.

Ensure that students know where their medication, AAls and inhalers are at all times.

Staff should support students who demonstrate maturity and have had appropriate training to carry their own AAls, medication and/or inhalers.

Expiry dates

- It is the parents responsibility to ensure that the child's AAls are within the expiry date, however it is good practice for schools to schedule their own regular checks of medication
- Parents and schools can register AAls on the manufacturer's websites to receive text alerts for expiry dates
- Schools should return expired medication to parents for safe disposal
- Any sharp items such as AAls should be disposed of safely using a sharps disposal box
- If there is a time during which schools are closed for long periods, eg the 2020/21 COVID-19 lockdowns, it is likely that medication will have expired so it is essential that staff check the expiry dates of AAls as these may need replacing
- Note that the dose of AAI can vary according to the child's weight, so as the child grows the correct dose required may change from a junior to adult

Catering at school

As part of school's duty to support children with medical conditions, they must be able to provide safe food options to meet dietary needs including food allergy. Catering staff should be able to identify pupils with allergy and be able to provide them with safe meals.

All food businesses (including school caterers) must follow the [Food Information Regulations 2014](#) which states that allergen information relating to the 'Top 14' allergens must be available for all food products. Schools can therefore identify whether a food product is safe for allergic pupils to eat.

School menus should be available for parents to view with the ingredients clearly labelled.

Handling allergens and preventing cross contamination

Ensure that catering staff keep in contact with food suppliers as ingredients may change.

Some product ingredient lists contain precautionary allergen labelling, i.e. "May contain". It is down to individual preference whether pupils consume products labelled as 'may contain', and this should be included on the Individual Healthcare Plan.



Anaphylaxis Campaign's Allergy Awareness for pupils at each Key Stage

The schools allergy awareness resource packs were created by the Anaphylaxis Campaign to facilitate an allergy awareness raising session with pupils. There are two separate packs, one for KS1 to 2 and another for KS3 to 5, and include all the materials a staff member should need including presentations, lesson plans and activities.

KS1-2 Schools Allergy Awareness Resource Pack

The allergy awareness resource pack for infant and primary schools allows them to facilitate an allergy awareness session with their students. This includes materials such as lesson plans, presentations, worksheets and word searches.

[Download the KS1-2 Resource Pack](#)

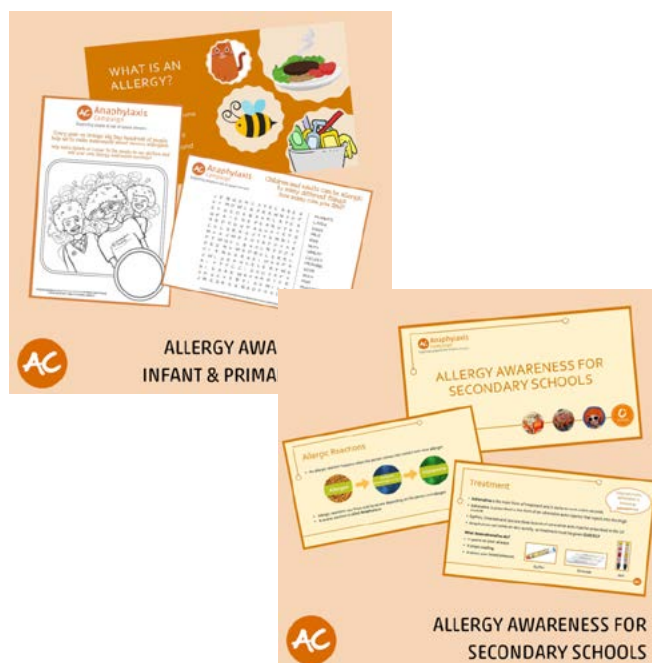
KS3-5 Schools Allergy Awareness Resource Pack

The KS3-5 resource pack designed by the Anaphylaxis Campaign seeks to facilitate an allergy awareness session with secondary school students. This aims to improve student's knowledge of severe allergies and to raise awareness of the emotional impact that severe allergies can have. This resource pack includes a presentation and a lesson plan with included activities and videos.

[Download the KS3-5 Resource Pack](#)

To support all learners a full audio pack is available at:

<https://www.anaphylaxis.org.uk/campaigning/making-schools-safer-project/>



Anaphylaxis Campaign's AllergyWise for Schools

This free online e-learning course is designed to ensure that all staff are fully aware of the signs and symptoms of anaphylaxis, how to provide emergency treatment and the implications for management of severely allergic children in school.

[Register for this course here](#)

Allergy UK's School Allergy Awareness Group (SAAG) resource kit

This free toolkit and supporting resources for secondary schools reflect European Academy of Allergy and Clinical Immunology (EAACI) guidance on supporting pupils with allergic conditions in school and EU legislation on food labelling. This is a seven-step online programme to assist schools in managing pupils with allergy using a robust and whole-school approach.

[Access the School Allergy Action Group here](#)



Allergy UK's 'Back to School' resources

The following resources designed by Allergy UK are aimed at school staff, parents and pupils with easy-to-understand information Factsheets and 'Top Tips' on managing allergies in school. Topics include Understanding Anxiety, Guidance for Early Years settings, Frequently Asked Questions and more.

- [Information for school staff](#)
- [Information for parents](#)
- [Information for older pupils](#)

Working with parents

Parents/ guardians know their child's allergies best and so it is vital that schools work with parents to ensure they have the most up to date knowledge of each child's allergies and medication. Parents must be encouraged to

- Provide an Allergy Action Plan signed by a healthcare professional
- Provide two in-date AAls for their child

Risk assessments

A detailed risk assessment will enable schools to identify gaps in their systems and processes for keeping allergic children safe.

[Download a risk assessment template here.](#)

Sports activities at school

Sports activities in school

All children with allergies and who have been prescribed AAls should take the adrenaline to the sports ground / hall with them. The teachers leading the sports sessions should all be first aid trained and this must include how to manage severe allergy and anaphylaxis.

Sports activities outside schools

Children with allergies should have every opportunity to take part in out-of-school activities such as skiing trips and other foreign holidays, sports events hosted by other schools and educational visits to museums. Such activities will need careful planning and preparation, but there is no reason to exclude a child with allergies. A meeting with the child's parents will be necessary to ensure that everyone is happy with the arrangements. If the child is allergic to a food, similar procedures need to be followed to those in operation at school to ensure that the child does not come into contact with the food.

If the child has been prescribed AAls, at least one person trained in administering the device must accompany the school party. From the child's perspective, it is not advisable for a parent to accompany them on school trips. This should

only happen as a last resort. It is a school's responsibility to have a member of staff present who can support the child.

Sports events

For sports events, it's advisable to ensure the PE teacher is fully aware of the situation and notifies the schools to be visited that a member of the team has an allergy when arranging the fixtures. Should another school feel they are not equipped to cater for the allergic child you could arrange (as a last resort) for the child to take their own food.

Managing insect sting allergy

Insect sting allergy causes a lot of anxiety and needs careful management. Children need to take special care outdoors, wearing shoes at all times and making sure any food or drink is covered.

Adults supervising activities must ensure that suitable medication, including AAls, is always on hand for the management of anaphylaxis.

Anaphylaxis Campaign Resources

<https://www.anaphylaxis.org.uk/campaigning/making-schools-safer-project/>

<https://www.anaphylaxis.org.uk/schools/schools-allergywise/>

<https://www.anaphylaxis.org.uk/hcp/allergywise/>

Allergy UK Resources

<https://www.allergyuk.org/back-to-school-campaign>

<https://www.allergyuk.org/information-and-advice/for-schools/school-allergy-action-group-resource-kit>

Allergy management checklist

- | | |
|--|-----------------------------|
| <input type="checkbox"/> Anaphylaxis Emergency response plan | Page 6 |
| <input type="checkbox"/> Has your school purchased spare pens? | Page 7 |
| <input type="checkbox"/> Does each child have a completed and signed Allergy Action Plan? | Page 7 |
| <input type="checkbox"/> Have ALL school staff been trained in allergy and anaphylaxis? | Page 8 |
| <input type="checkbox"/> Does the school plan include where and how to store AAls? | Page 9 |
| <input type="checkbox"/> Is there a schedule to check the expiry dates on spare AAls and each child's AAI? | Page 9 |
| <input type="checkbox"/> Does the policy cover catering for children with allergies? | Page 9 |
| <input type="checkbox"/> Does the policy include pupil allergy awareness? | Pages 10/11 |
| <input type="checkbox"/> Has the school completed an Allergy Risk Assessment? | Page 12 |
| <input type="checkbox"/> Does the policy include risk assessment of extra curricula activities? | Page 10 |
| <input type="checkbox"/> Does your policy cover safeguarding children with allergies, including bullying? | Page 8 |
-

We're here to help

Allergy UK Helpline:

Providing support, advice and information
for those living with allergic disease

Monday - Friday, 9am-5pm

Call: 01322 619898

Email: info@allergyuk.org

www.allergyuk.org

Anaphylaxis Campaign Helpline:

Supporting people at risk of severe allergies

Monday - Friday, 9am-5pm

Call: 01252 542029

Email: info@anaphylaxis.org.uk

www.anaphylaxis.org.uk



School Anaphylaxis Policy

This template policy is designed to be incorporated into/annexed to the schools wider medical conditions policy as required by the [Supporting Pupils in schools with medical conditions statutory guidance](#)

| | |
|-----------------------------------|--|
| Author/s | |
| Review Frequency | |
| Date approved by governors | |
| Date of next review | |
| Purpose | To minimise the risk of any pupil suffering a severe allergic reaction whilst at school or attending any school related activity. To ensure staff are properly prepared to recognise and manage severe allergic reactions should they arise. |
| Links with other policies | |

_____ and _____ are the named staff members responsible for co-ordinating staff anaphylaxis training and the upkeep of the school's anaphylaxis policy.

Contents

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2. Roles and Responsibilities
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4. Emergency treatment and management of anaphylaxis
5. Supply, storage and care of medication
6. 'Spare' adrenaline auto injectors in school
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8. Inclusion and safeguarding
9. Catering
10. School trips
11. Allergy awareness
12. Risk Assessment
13. Useful Links

1. Introduction

An allergy is a reaction by the body's immune system to substances that are usually harmless. The reaction can cause minor symptoms such as itching, sneezing or rashes but sometimes causes a much more severe reaction called anaphylaxis.

Anaphylaxis is a severe systemic allergic reaction. It is at the extreme end of the allergic spectrum. The whole body is affected often within minutes of exposure to the allergen, but sometimes it can be hours later. Causes often include foods, insect stings, or drugs.

Definition: Anaphylaxis is a severe life threatening generalised or systemic hypersensitivity reaction.

This is characterised by rapidly developing life-threatening airway / breathing / circulatory problems usually associated with skin or mucosal changes.

It is possible to be allergic to anything which contains a protein, however most people will react to a fairly small group of potent allergens.

Common UK Allergens include (but not limited to):-

Peanuts, Tree Nuts, Sesame, Milk, Egg, Fish, Latex, Insect venom, Pollen and Animal Dander.

This policy sets out how _____ School will support pupils with allergies, to ensure they are safe and are not disadvantaged in any way whilst taking part in school life.

2. Role and Responsibilities

Parent responsibilities

- On entry to the school, it is the parent's responsibility to inform reception staff/ School Nurse/SENCO/First Aider (*delete or substitute as appropriate*) of any allergies. This information should include all previous severe allergic reactions, history of anaphylaxis and details of all prescribed medication.
- Parents are to supply a copy of their child's Allergy Action Plan ([BSACI plans](#) preferred) to school. If they do not currently have an Allergy Action Plan this should be developed as soon as possible in collaboration with a healthcare professional e.g. Schools nurse/GP/allergy specialist.
- Parents are responsible for ensuring any required medication is supplied, in date and replaced as necessary.
- Parents are requested to keep the school up to date with any changes in allergy management. The Allergy Action Plan will be kept updated accordingly.

Staff Responsibilities

- All staff will complete anaphylaxis training. Training is provided for all staff on a yearly basis and on an ad-hoc basis for any new members of staff.
- Staff must be aware of the pupils in their care (regular or cover classes) who have known allergies as an allergic reaction could occur at any time and not just at mealtimes. Any food-related activities must be supervised with due caution.
- Staff leading school trips will ensure they carry all relevant emergency supplies. Trip leaders will check that all pupils with medical conditions, including allergies, carry their medication. Pupils unable to produce their required medication will not be able to attend the excursion.
- School Nurse/SENCO/First Aider (*delete or substitute as appropriate*) will ensure that the up to date Allergy Action Plan is kept with the pupil's medication.
- It is the parent's responsibility to ensure all medication is in date however the School Nurse/SENCO/First Aider (*delete or substitute as appropriate*) will check

medication kept at school on a termly basis and send a reminder to parents if medication is approaching expiry.

- School Nurse/SENCO/First Aider (*delete or substitute as appropriate*) keeps a register of pupils who have been prescribed an AAI and a record of use of any AAI(s) and emergency treatment given.

Pupil Responsibilities

- Pupils are encouraged to have a good awareness of their symptoms and to let an adult know as soon as they suspect they are having an allergic reaction.
- Pupils who are trained and confident to administer their own auto-injectors will be encouraged to take responsibility for carrying them on their person at all times.

3. Allergy Action Plans

Allergy action plans are designed to function as Individual Healthcare Plans for children with food allergies, providing medical and parental consent for schools to administer medicines in the event of an allergic reaction, including consent to administer a spare adrenaline auto-injector.

_____ School recommends using the British Society of Allergy and Clinical Immunology ([BSACI Allergy Action Plan](#)) to ensure continuity. This is a national plan that has been agreed by the BSACI, the Anaphylaxis Campaign and Allergy UK.

It is the parent/carer's responsibility to complete the allergy action plan with help from a healthcare professional (e.g. GP/School Nurse/Allergy Specialist) and provide this to the school.

4. Emergency Treatment and Management of Anaphylaxis

What to look for:

- swelling of the mouth or throat
- difficulty swallowing or speaking
- difficulty breathing
- sudden collapse / unconsciousness
- hives, rash anywhere on the body
- abdominal pain, nausea, vomiting
- sudden feeling of weakness
- strong feelings of impending doom

Anaphylaxis is likely if all of the following 3 things happen:

- **sudden onset** (a reaction can start within minutes) and **rapid progression of symptoms**

- **life threatening airway and/or breathing difficulties and/or circulation problems** (e.g. alteration in heart rate, sudden drop in blood pressure, feeling of weakness)
- **changes to the skin** e.g. flushing, urticaria (an itchy, red, swollen skin eruption showing markings like nettle rash or hives), angioedema (swelling or puffing of the deeper layers of skin and/or soft tissues, often lips, mouth, face etc.) Note: skin changes on their own are not a sign of an anaphylactic reaction, and in some cases don't occur at all

If the pupil has been **exposed to something they are known to be allergic to**, then it is more likely to be an anaphylactic reaction.

Anaphylaxis can develop very rapidly, so a treatment is needed that works rapidly. **Adrenaline** is the mainstay of treatment and it starts to work within seconds. Adrenaline should be administered by an **injection into the muscle** (intramuscular injection)

What does adrenaline do?

- It opens up the airways
- It stops swelling
- It raises the blood pressure

Adrenaline must be administered with the **minimum of delay** as it is more effective in preventing an allergic reaction from progressing to anaphylaxis than in reversing it once the symptoms have become severe.

ACTION:

- Stay with the child and call for help. **DO NOT MOVE CHILD OR LEAVE UNATTENDED**
- Remove trigger if possible (e.g. Insect stinger)
- Lie child flat (with or without legs elevated) – A sitting position may make breathing easier
- **USE ADRENALINE WITHOUT DELAY** and note time given. (inject at upper, outer thigh - through clothing if necessary)
- **CALL 999** and state **ANAPHYLAXIS**
- If no improvement after 5 minutes, administer second adrenaline auto-injector
- If no signs of life commence CPR
- Phone parent/carer as soon as possible

All pupils must go to hospital for observation after anaphylaxis even if they appear to have recovered as a reaction can reoccur after treatment.

5. Supply, storage and care of medication

(Around age 11 years +) Pupils will be encouraged to take responsibility for and to carry their own two adrenaline injectors on them at all times (in a suitable bag/ container).

For younger children or those assessed as not ready to take responsibility for their own medication there should be an anaphylaxis kit which is kept safely, not locked away and **accessible to all staff**.

Medication should be stored in a rigid box and clearly labelled with the pupil's name and a photograph.

The pupil's medication storage box should contain:

- adrenaline injectors i.e. EpiPen® or Jext® (two of the same type being prescribed)
- an up-to-date allergy action plan
- antihistamine as tablets or syrup (if included on plan)
- spoon if required
- asthma inhaler (if included on plan).

It is the responsibility of the child's parents to ensure that the anaphylaxis kit is up-to-date and clearly labelled, however the School Nurse/SENCO/First Aider (*delete or substitute as appropriate*) will check medication kept at school on a termly basis and send a reminder to parents if medication is approaching expiry.

Parents can subscribe to expiry alerts for the relevant adrenaline auto-injectors their child is prescribed, to make sure they can get replacement devices in good time.

Older children and medication

Older children and teenagers should, whenever possible, assume complete responsibility for their emergency kit under the responsibility of their parents.

However, symptoms of anaphylaxis can come on **very suddenly**, so school staff need to be prepared to administer medication if the young person cannot.

Storage

AAIs should be stored at room temperature, protected from direct sunlight and temperature extremes.

Disposal

AAIs are single use only and must be disposed of as sharps. Used AAIs can be given to ambulance paramedics on arrival or can be disposed of in a pre-ordered sharps bin. Sharps bins to be obtained from and disposed of by a clinical waste contractor/specialist collection service/local authority (*delete as appropriate*). The sharps bin is kept in the _____ room.

6. 'Spare' adrenaline auto injectors in school

_____ School has purchased spare **adrenaline auto-injector (AAI) devices for emergency use in children who are risk of anaphylaxis**, but their own devices are not available or not working (e.g. because they are out of date).

These are stored in a _____ colour rigid box, clearly labelled 'Emergency Anaphylaxis Adrenaline Pen', kept safely, not locked away and **accessible and known to all staff**.

_____ School holds ____ spare pens which are kept in the following location/s:-

The School Nurse/SENCO/First Aider (*delete or substitute as appropriate*) is responsible for checking the spare medication is in date on a monthly basis and to replace as needed.

Written parental permission for use of the spare AAls is included in the pupil's Allergy Action Plan.

If anaphylaxis is suspected **in an undiagnosed individual** call the emergency services and state you suspect ANAPHYLAXIS. Follow advice from them as to whether administration of the spare AAI is appropriate.

7. Staff Training

_____ and _____ are the named staff members responsible for co-ordinating all staff anaphylaxis training and the upkeep of the school's anaphylaxis policy.

The School Nurse/External First Aid trainer/other Healthcare professional (*delete or substitute as appropriate*) will conduct a practical anaphylaxis training session at the start of every new academic year.

All staff will complete online anaphylaxis awareness training at the start of every new academic year. Training is also available on an ad-hoc basis for any new members of staff.

Training includes:

- Knowing the common allergens and triggers of allergy
- Spotting the signs and symptoms of an allergic reaction and anaphylaxis. Early recognition of symptoms is key, including knowing when to call for emergency services
- Administering emergency treatment (including AAls) in the event of anaphylaxis – knowing how and when to administer the medication/device
- Measures to reduce the risk of a child having an allergic reaction e.g. allergen avoidance Knowing who is responsible for what
- Associated conditions e.g. asthma
- Managing allergy action plans and ensuring these are up to date
- A practical session using trainer devices (these can be obtained from the manufacturers' websites www.epipen.co.uk and www.jext.co.uk)

8. Inclusion and safeguarding

_____ School is committed to ensuring that all children with medical conditions, including allergies, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

9. Catering

All food businesses (including school caterers) must follow the Food Information Regulations 2014 which states that allergen information relating to the 'Top 14' allergens must be available for all food products.

The school menu is available for parents to view in weekly/fortnightly/monthly advance with all ingredients listed and allergens highlighted on the school website at _____

The School Nurse/SENCO/First Aider (*delete or substitute as appropriate*) will inform the Catering Manager/Cook/Chef (*delete or substitute as appropriate*) of pupils with food allergies.

(Every school should have a system in place to ensure catering staff can identify pupils with allergies e.g. a list with photographs– include details here of your school system for identifying pupils and who has responsibility for keeping this up to date)

Parents/carers are encouraged to meet with the Catering Manager/Cook/Chef (*delete or substitute as appropriate*) to discuss their child's needs.

The school adheres to the following [Department of Health guidance](#) recommendations:

- Bottles, other drinks and lunch boxes provided by parents for pupils with food allergies should be clearly labelled with the name of the child for whom they are intended.
- If food is purchased from the school canteen/tuck shop, parents should check the appropriateness of foods by speaking directly to the catering manager.
- The pupil should be taught to also check with catering staff, before purchasing food or selecting their lunch choice.
- Where food is provided by the school, staff should be educated about how to read labels for food allergens and instructed about measures to prevent cross contamination during the handling, preparation and serving of food. Examples include: preparing food for children with food allergies first; careful cleaning (using warm soapy water) of food preparation areas and utensils. For further information, parents/carers are encouraged to liaise with the Catering Manager.
- Food should not be given to primary school age food-allergic children without parental engagement and permission (e.g. birthday parties, food treats).
- Foods containing nuts are discouraged from being brought in to school.

- Use of food in crafts, cooking classes, science experiments and special events (e.g. fetes, assemblies, cultural events) needs to be considered and may need to be restricted/risk assessed depending on the allergies of particular children and their age.

10. School trips

Staff leading school trips will ensure they carry all relevant emergency supplies. Trip leaders will check that all pupils with medical conditions, including allergies, carry their medication. Pupils unable to produce their required medication will not be able to attend the excursion.

All the activities on the school trip will be risk assessed to see if they pose a threat to allergic pupils and alternative activities planned to ensure inclusion.

Overnight school trips may be possible with careful planning and a meeting for parents with the lead member of staff planning the trip should be arranged. Staff at the venue for an overnight school trip should be briefed early on that an allergic child is attending and will need appropriate food (if provided by the venue).

Sporting Excursions

Allergic children should have every opportunity to attend sports trips to other schools. The school will ensure that the P.E. teacher/s are fully aware of the situation. The school being visited will be notified that a member of the team has an allergy when arranging the fixture. A member of staff trained in administering adrenaline will accompany the team. If another school feels that they are not equipped to cater for any food-allergic child, the school will arrange for the child to take alternative/their own food.

Most parents are keen that their children should be included in the full life of the school where possible, and the school will need their co-operation with any special arrangements required.

11. Allergy awareness

_____ School supports the approach advocated by The Anaphylaxis Campaign and Allergy UK towards nut bans/nut free schools. They would not necessarily support a blanket ban on any particular allergen in any establishment, including in schools. This is because nuts are only one of many allergens that could affect pupils, and no school could guarantee a truly allergen free environment for a child living with food allergy. They advocate instead for schools to adopt a culture of allergy awareness and education.

A 'whole school awareness of allergies' is a much better approach, as it ensures teachers, pupils and all other staff aware of what allergies are, the importance of avoiding the pupils' allergens, the signs & symptoms, how to deal with allergic reactions and to ensure policies and procedures are in place to minimise risk.

12. Risk Assessment

_____ School will conduct a detailed risk assessment to help identify any gaps in our systems and processes for keeping allergic children safe for all new joining pupils with allergies and any pupils newly diagnosed.

[Template Risk Assessment](#)

13. Useful Links

Anaphylaxis Campaign- <https://www.anaphylaxis.org.uk>

- AllergyWise training for schools - <https://www.anaphylaxis.org.uk/information-training/allergywise-training/for-schools/>
- AllergyWise training for Healthcare Professionals
<https://www.anaphylaxis.org.uk/information-training/allergywise-training/for-healthcare-professionals/>

Allergy UK - <https://www.allergyuk.org>

- Whole school allergy and awareness management (Allergy UK)
<https://www.allergyuk.org/schools/whole-school-allergy-awareness-andmanagement>

Spare Pens in Schools - <http://www.sparepensinschools.uk>

Official guidance relating to supporting pupils with medical needs in schools:
<http://medicalconditionsatschool.org.uk/documents/Legal-Situation-in-Schools.pdf>

Education for Health <http://www.educationforhealth.org>

Food allergy quality standards (The National Institute for Health and Care Excellence, March 2016) <https://www.nice.org.uk/guidance/qs118>

Anaphylaxis: assessment and referral after emergency treatment (The National Institute for Health and Care Excellence, 2020)
<https://www.nice.org.uk/guidance/cg134?unlid=22904150420167115834>

Guidance on the use of adrenaline auto-injectors in schools (Department of Health, 2017)
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/645476/Adrenaline auto injectors in schools.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/645476/Adrenaline_auto_injectors_in_schools.pdf)